

Dear Parents/Carers,

Please find below the Home Learning timetable.

We have structured it so that you and your child know what is happening every day.

The minimum expectation is that all children should read every day and complete the Maths and English activities.



Thank you for your support,

Mrs Baron

Head teacher

9 – 9.30am	Exercise
9.30 – 10.30am	Maths activities
10.30 – 11am	Snack
11am – 12noon	English activities
12 – 1pm	Lunch
1 – 1.20pm	Cosmic Yoga for kids
1.20 – 1.35pm	RE
1.35 – 2pm	Reading
2 – 3pm	Optional Activities
























Year 2 Home Learning Week beginning 15th June 2020

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Breakfast	The most important meal of the day! Enjoy!				
9 – 9.30am	PE	Join Joe Wicks every day at 9am for You Tube fitness sessions for children. Alternatively see the Active 15 section below for ideas.				
9.30 – 10.30am	Maths	<p><u>Practical Maths Suggestions</u></p> <div style="display: flex; align-items: flex-start;"> <div style="flex: 1;">  </div> <div style="flex: 2; padding-left: 10px;"> <p>Set out 10 cups in a pattern like this. Have a game of bowling/ skittles and see how many cups you can knock down. Each time you bowl, write down your subtraction calculation. e.g. if I started with 10 and knocked down 3, I would write $10 - 3 = 7$. Continue until they are all knocked down. Then repeat with more cups.</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="flex: 1; text-align: center;"> <p>Make a list of all the 2D shapes that you can see in this painting:</p> </div> <div style="flex: 1;">  </div> </div>				



Make different 2D shapes with lollipop sticks, pencils, straws or sticks from your garden.
Challenge: how many shapes can you make with just 8 sticks?



	+		=			
	+		=			
	+		=			
	+		=			
	+		=			
	+		+		=	
	+		+		=	

Complete these Lego maths questions, then create your own!



Maths

You are doing an amazing job keeping on top of all of your child's learning and we really appreciate it! ☺

If you would like to see which methods we use to teach maths, please see the link below.

<https://www.st-peters-pri.gloucs.sch.uk/maths-years-1-and-2>

Third Space Learning also has helpful information for parents for supporting children with maths:

<https://thirdspacelearning.com/blog/year-2-maths/>

Main task

The White Rose Maths hub is now working in association with BBC Bitesize for their daily online Maths lessons for all children – please complete this daily.

Please use the links: <https://whiterosemaths.com/homelearning/>

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

The worksheets you will need are on the Year 2 HOME LEARNING SECTION of our SCHOOL website (they are not on The White Rose Maths Hub website anymore) along with the answers.

Week commencing 15th June – You will need WEEK 8.

Monday – Properties of 2D shapes

Tuesday – Properties of 3D shapes

Wednesday – Sorting shapes

Thursday – Shape patterns

Friday – Magic Maths

Magic Maths

For ten quick mental maths questions you can log on to Top Marks Daily 10 and choose any level 1 or 2 questions from across the Maths Curriculum to challenge your child's mental maths skills: <https://www.topmarks.co.uk/maths-games/daily10>

If you would like further magic maths challenges, please see the attached Magic Maths challenge sheets. Please note that these are optional.

		<p>Optional extras: Use these links if you would like to complete some additional Maths home learning activities:</p> <ul style="list-style-type: none"> Third space learning has free arithmetic worksheets you can download. All you need to do is sign up for a free account to be able to access them: https://thirdspacelearning.com/blog/home-learning-resources/ Problem solving and reasoning practice: http://www.iseemaths.com/maths-games/ <p>Parents, unless you have more than one laptop only one child can access this maths learning at a time. We would suggest that while 1 child completes the maths learning the other child/children should do the handwriting & mindfulness activity - see below.</p>				
10.30 – 11am	Snack Time	Remember to eat healthy snacks and drink water. 5 glasses of water each day (1 litre) for 5-8 year olds.				
11 – 12 noon	<p>English Activities:</p> <ul style="list-style-type: none"> Writing Spelling Phonics/ SPaG Handwriting Nursery Rhymes and Poetry <p>Writing tasks for each day are now at the bottom of this document.</p>	<p>Monday SEE SPELLING LIST Copy your spellings today.</p> <p>Phonics This week we are practising compound words. These are words made of two words that make sense on their own. Write out your words in two different colours.</p> <p>Example butterfly</p>	<p>Tuesday Spellings LOOK, COVER, WRITE & CHECK</p> <p>Phonics Let's practise some more compound words. Write out your words in two different colours.</p> <p>Example goldfish</p> <p>Your turn cupcake</p>	<p>Wednesday Spellings LOOK, COVER, WRITE & CHECK</p> <p>Phonics True or false? Look carefully at your list of words. Which are compound words and which are not? Write out your list and then tick or cross.</p> <p>Example elephant x gingerbread ✓</p>	<p>Thursday Spellings LOOK, COVER, WRITE & CHECK</p> <p>Phonics How many compound words can you make from these root words?</p> <p>Example Root word: sun sunlight sunbeam sunshine</p> <p>Your turn</p>	<p>Friday SPELLING TEST</p> <p>SPaG Have a go at the SPaG activity sheet attached to the Year 2 home learning page for this week. You can choose your level of challenge, from * to *** and then check your answers.</p>

	Put each of the phonics words into a sentence to show that you understand their meanings.	Your turn bedroom afternoon everything hairbrush airport Today's English task is at the bottom of this document.	ladybird notebook password Today's English task is at the bottom of this document.	Your turn beautiful heartbeat money Christmas inside adventure popcorn Today's English task is at the bottom of this document.	Root words: Eye Some Sea Day Handwriting Copy and complete some of the Y2 CEWs in your best handwriting, then write them in a sentence: were where find kind mind behind	Today's English task is at the bottom of this document.
12noon – 1pm	Lunch Time	Help to make the lunch. Eat. Enjoy! Have fun - OPAL play at home				
1 – 1.20pm	Yoga Up to 20 minutes	Google: YouTube Cosmic Kids Yoga and select one of the programmes				
1.20 – 1.35pm	RE/Prayer	Gospel	Family Prayer Time	CORE VALUE	Family Prayer Time	Lent – Week 2
1.35 – 2pm	Reading 20 minutes	Everyone should read for 20 minutes every day. Reading books are online – so log onto Oxford Reading Buddy. https://www.oxfordreadingbuddy.com/uk				
2 – 3pm	Optional Activities	Science – remind yourself about what a plant needs to grow: https://www.youtube.com/watch?v=dUBIQ1fTRzI Continue with this experiment from last week or start it if you haven't already. Use the science experiment sheet on the Year 2 Home Learning page to create cress heads. (You will need to get some seeds from a supermarket or garden centre). Put one in the sunlight to grow and one in a dark cupboard. What do you predict will happen? You might want to take photos every day to see the progress in growth. (There is a Plant Diary 2Do on Purple Mash).				

Music and Art

Choose one of these music lessons to watch. You might enjoy the lesson about music and art. <https://www.bbc.co.uk/teach/ten-pieces/masterclasses-and-more-resources/znbpqwx>

See how Ricky Martin is inspired by listening to Mussorgsky's 'Night on Bare Mountain', then listen to some music of your own choice and create some artwork as you listen to it. You can use pencils, crayons, pens, chalk, paint... anything you have. (Don't forget to send any of your fantastic work to Home Learning for us to share with the school!)



Purple Mash - Log on to your Purple Mash and check the different 2Dos that you have been set this week. Don't forget to 'hand in' and send us a message when you have finished so we can see the excellent learning that you have been doing and see how you are too!

Wellbeing - Follow the 'Joyful June' calendar and complete the challenge each day. Put some music on and dance! You might want to create a routine with your family and make a music video. Alternatively, why not try some 'Just Dance' on YouTube?

Story Time – share a story with someone in your home. There are lots of books to listen to on YouTube too if you have run out of books at home!

Creative challenges – Some fun ideas to be creative:

- Put together a range of outfits and set up a fashion show for your family. (Include some silly outfits too!)
- Have a sack race in your living room using pillowcases. (Don't forget to ask permission first!)
- Create your own TV show and film it.
- Make a treasure hunt for your family. Perhaps you could bake them something yummy for the treasure.

Cooking – Why not make burgers with your family for your next BBQ? Here's a beef recipe followed by a veggie one.

Homemade Burgers



Ingredients

- 500g minced beef
- 3 spring onions
- 2 cloves of garlic
- 1 tsp paprika
- 1 tsp dried parsley
- black pepper

Method

Wash the spring onions. Chop them into small pieces with scissors. Throw away the roots.

Peel and crush the garlic.

Put all the ingredients into a bowl and mix them together with your hands.

Split the mixture into 4 equal pieces. Roll each piece into a ball and squash them to make burger shapes.

Grill the burgers for 15 minutes, turning once.

Eats Amazing
www.eatsamazing.co.uk

Ingredients

- 2 cups mushrooms, sliced
- 1 tablespoon unsalted butter
- 1 1/2 cup sweet onions, sliced, divided
- 1 can (16 oz.) black beans, drained, rinsed
- 1 cup red bell pepper, seeded
- 2 cloves garlic, peeled
- 1 large egg
- 1/8 teaspoon salt
- 2 tablespoons sweet chili sauce
- 3/4 cups whole wheat bread crumbs

Nursery Rhymes

Poetry is good for developmental learning. It helps by teaching in rhythm, stringing words together with a beat help cognitive understanding of words and where they fit. Additionally, it teaches children the art of creative expression. Practise reading and singing this nursery rhyme connected to Gloucester: <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-doctor-foster-went-to-gloucester/zhkf6v4>

Doctor Foster went to Gloucester
In a shower of rain
He stepped in a puddle
Right up to his middle
And never went there again!

Adult: Preheat the oven to 190°.

Together: Heat butter in large skillet over medium heat; add 1 cup onions and all mushrooms, and cook 30 minutes, or until caramelized.

Child: Mash beans with fork in mixing bowl.

Together: Finely chop peppers, garlic and remaining 1/2 cup onion in food processor. Mix into mashed beans.

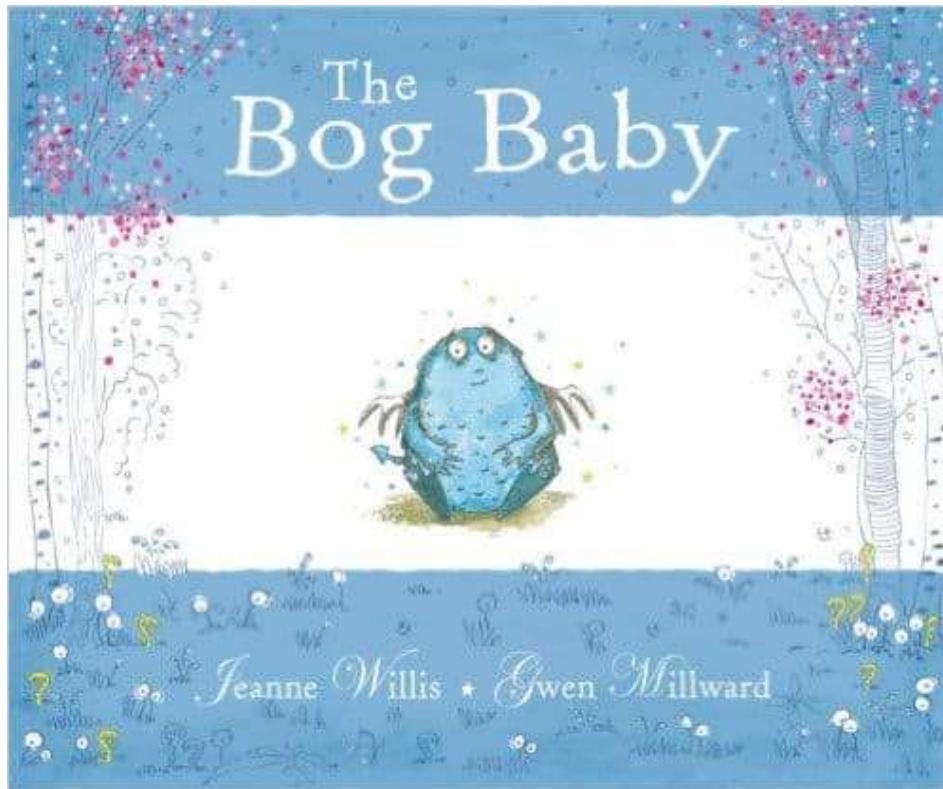
Together: Mix egg, salt, chili sauce and bread crumbs into bean mixture until mixture binds together. Add more crumbs, if needed. Form into 4 patties.

Adult: Bake patties on baking sheet 8 minutes per side, or until firm.

Child: Assemble buns with cooked patty, onions and mushrooms.



Writing – Monday



This is your book for the next two weeks, 'The Bog Baby'.

You can listen to it through the link below. Before you start, what predictions do you have about the story?

<https://www.youtube.com/watch?v=Bz3hkXU0DF0>

Today's task is on the next page

In your neatest handwriting, answer the following questions (in full sentences) about the story:

1. Who are the main characters?
2. Where is the story set? (Can you tell me two places?)
3. What did the children find?
4. How did they feel when they found the bog baby?
5. What did they do with the bog baby?
6. Who else knew about the bog baby?
7. What made the children begin to worry about the bog baby?
8. What happened to solve this problem?
9. How did the story end?

Writing – Tuesday

- 1) Retell the story of 'The Bog Baby'. Listen to the story again to see if you remembered everything.
- 2) You are going to think about past and present tense verbs today. You have a choice of activities, **either** a) or b):
 - a) Sort the following grid of words into past and present verbs (write them in your book or cut and stick if you have a printer).
 - b) Copy the table and fill in the blanks. What would be the correct past or present verb?

walked	went	walk	talked
took	see	shout	swam
play	shouted	swim	take
talk	go/going	saw	played

Present tense	Past tense
dance	
stroll	
swim	
	made
visit	
sing	
	saw
	kept
	hopped
ran	

- c) Using three of the words, write three different sentences about The Bog Baby in either the past or present tense. Read your sentences out loud afterwards to check they make sense. Check that you have your capital letters and full stops!

Writing – Wednesday

Today you are going to write some **expanded noun phrases** to describe The Bog Baby. Let's recap:

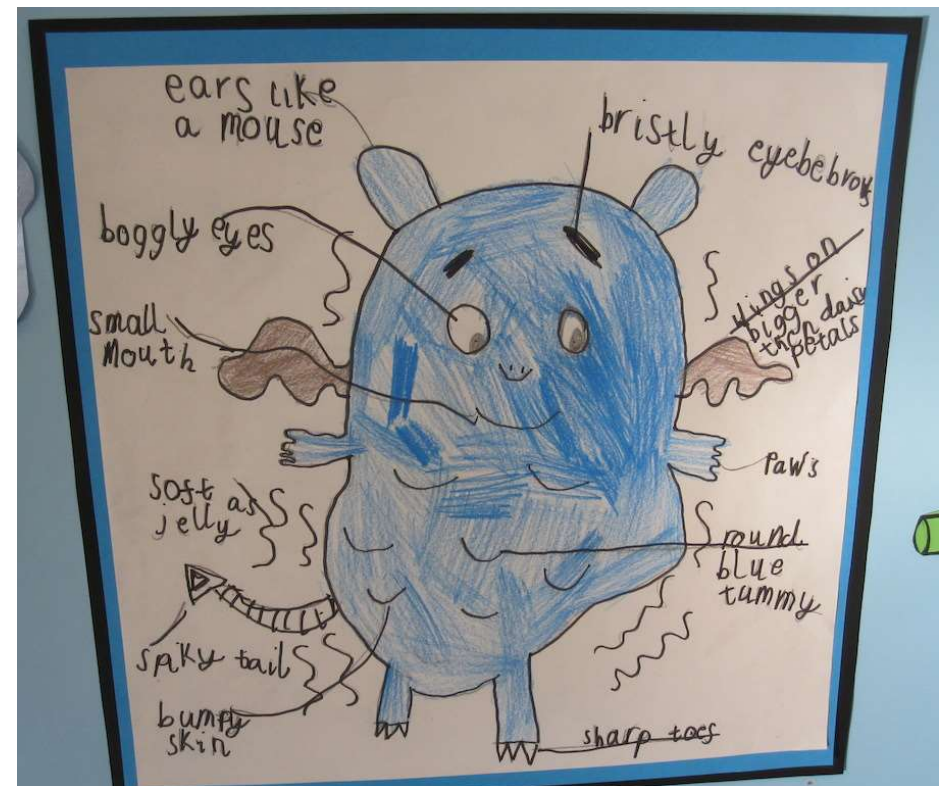


Today's task is on the next page

Writing – Wednesday continued

Today you are going to think of as many wonderful expanded noun phrases as you can to describe bog baby. You can either draw your own bog baby, cut out and label this picture or just make a list in your book. This child's example might give you some ideas to magpie BUT you will need to improve their ideas to make them into expanded noun phrases! Here are some things for you to think about when you describe bog baby but you can add more ideas if you want to:

- What does it look like?
- Does it have skin/scales/feathers or something else?
- Is it a special colour?
- How does it move? (swim, hop, fly, run, jump)
- Where would it be found? (hiding, hunting, floating)
- What is its body like? (arms, flippers)
- Does it make sounds?



Writing – Friday

Over the next week, you are going to write your own story inspired by The Bog Baby. Today, you need to **design a creature**. It can be an animal you like, a combination of different animals (e.g. with a horse's head and an alligator's body!) or you can draw something completely from your imagination. If it's a made up creature, you need to give it a name!

Once you have drawn your creature, colour it in and label it with at least **three expanded noun phrases**.

Here are some pictures to inspire you but you can use any idea as that you have:

